

# A - D

## **1:1 Aide**

Support personnel for a child with a disability who is specifically eligible for this service. The aide works directly with the individual student for the length of time determined by the CPSE.

## **ADA**

Americans with Disabilities Act

## **Adaptive Development**

Development of task-related skills, which are typically grouped into these skill areas: eating, dressing, personal responsibility and toileting. It is the effectiveness with which the child copes with the natural and social demand of his/her environment.

## **ADD/ADHD**

Attention Deficit (Hyperactivity) Disorder

## **ADL**

Activities of Daily Living

## **AFDC**

Aid to Families with Dependent Children

## **Americans with Disabilities Act (ADA)**

This is legislation that bans discrimination against children and adults with disabilities and requires that a reasonable accommodation be made for a person with a disability. This is relevant to your facility because rooms need to be made accessible, including the bathroom. Also, your classroom's floor plan should be such that it allows all children to maneuver easily.

## **Annual Review**

Recommends the continuation, modification, or determination of the special education program and is conducted at least one time per year by the Committee on Preschool Special Education or the Early Intervention Service Coordinator.

## **ARC**

Advocacy organization dealing with intellectual and developmental disabilities. Formerly known as the Association for Retarded Citizens.

## **ARTICLE 25**

Section of the NYS Public Health Law pertaining to Early Intervention. Agencies or clinics approved to provide Early Intervention services may be referred to as "Article 25s" in the future.

## **Assessment**

Any procedure used to identify the child's strengths and weaknesses related to the child's development and education.

**Assistive Technology**

Any item, piece of equipment, or product system that is used to increase, maintain, or improve educational/functional capabilities of individuals with disabilities.

**AT**

**Assistive Technology or Art Therapy**

**AU**

Autism

**Audiology Evaluation**

Assessment conducted by a licensed audiologist to assess the status of a child's hearing (which may include identification of hearing impairments).

**C/THP**

Child/Teen Health Plan

**CAH**

Care at Home

**CBVH**

Commission for the Blind and Visually Handicapped (part of NYS DSS)

**CCDBG**

Child Care and Development Block Grant

**CCF**

Council on Children and Families

**CCRR**

Child Care Resource and Referral Agency

**CDRC**

Community Dispute Resolution Center

**CF**

Child Find

**CHC**

Community Health Center

**CHHA**

Certified Home Health Agency

**CM**

Case Management

**CMCM**

Comprehensive Medicaid Case Management

**Cognitive Development**

Development of the ability to use reasoning and problem solving skills including conceptualization, comprehension, and memory.

**Committee on Preschool Special Education (CPSE)**

A decision-making committee appointed by the school board to determine eligibility and the appropriate level of services for preschool children ages 3-5. The CPSE is a multidisciplinary team established to conduct meetings that develop, review or revise the Individual Education Program (IEP) of a student with a disability.

**Committee on Special Education (CSE)**

The family's school district's committee responsible for determining eligibility and services for children aged 5-21.

**Communication Development**

Acquisition of both receptive and expressive language, the use of augmentative communication devices and speech production, perception, and communication. Also includes oral-motor development, development of auditory awareness, auditory processing, and auditory visual tactile, and kinesthetic skills.

**Confidentially**

The condition in which personal information about a child and family is not released without parental consent or only when permitted or required by law.

**Consent**

The approval a parent gives to a program or the county, generally in writing. Consent is always voluntary and a parent may revoke it at any time. It is also the written approval parents' give to EI/CPSE to have their child evaluated and receive services.

**Corrected Age**

Age for children born less than full term, in which the prematurely of this is considered in evaluating developmental growth.

**COTA**

Certified Occupational Therapy Assistant

**CPS**

Child Protective Services

**CPSE**

Committee on Preschool Special Education (3-5 years old)

**CQC**

Commission on Quality of Care for the Mentally Disabled

**CSE**

Committee on Special Education (children ages 5-21)

**CSW**

Certified Social Worker

**D&TC**

Diagnostic and Treatment Center

**DB**

Deaf Blind

**DD**

Developmentally Disabled/ Developmental Disability

**DDPC**

Developmental Disabilities Planning Council

**DDSO**

Developmental Disabilities Services Office

**Development Age**

Describes level of functioning. This includes cognitive, physical, communication, adaptive, and social/emotional skills.

**Disability**

An indication that the child has a developmental delay or has a diagnosed condition which is very likely to result in the child having a developmental delay.

**DOH**

Department of Health

**Dominant Language**

The one language or mode of communication that the family normally uses. Evaluations of the child are to be administered in the child's dominant language.

**DSS**

Department of Social Services

**Due Process**

Procedures designed to protect a person's rights. This includes requirements for confidentiality, consent, and complaint mechanisms.