

E - M

Early Intervention Program (EIP)

Guided by Federal and State Law, this program serves children with disabilities under the age of three years. In New York State, the Department of Health administers the program and each County must designate a Department responsible for local administration (in most cases the Local Health Department). This program has many components and funds some services for the infant or toddler with disabilities as well as for the child's family.

ECDC

Early Childhood Direction Center

ED

Emotionally Disturbed

EFSP

Individualized Family Service Plan

EI

Early Intervention

EICC

Early Intervention Coordinating Council

EIO

Early Intervention Official

EIOD

Early Intervention Official Designee

EIP

Early Intervention Program

EISC

Early Intervention Service Coordinator

EMSC

Elementary, Middle, Secondary and Continuing Education

EPSDT

Early Periodic Screening, Diagnosis and Treatment Program

ERSS

Educationally Related Support Services

ESL

English as a Second Language

ESY

Extended School Year

EVAL

Evaluation

Evaluation

the procedures used to determine whether a child is eligible for services under the state's definition. Developmental tests are used to measure a child's skills compared to those of typical children of the same age. These assessments include standardized tests used in conjunction with observations and professional judgment.

FAPE

Free and Appropriate Public Education

FBA

Functional Behavioral Assessment

FERPA

Family Educational Rights and Privacy Act

FFP

Federal Financial Participation

FFY

Federal Fiscal Year

FSS

Family Support Services

HCFA

Health Care Financing Administration (in the US Department of Health and Human Services)

HHS

US Department of Health and Human Services

HIPAA

Health Insurance Portability and Accountability Act

HMO

Health Management Organization

HR

Home Relief

I-CHAP

Infant/Child Health Assessment Program (Child Find for EI)

IDEA

Individuals with Disabilities Education Act

IEE

Individual Educational Evaluation

IEP

Individualized Education Plan

IFSP

Individualized Family Service Plan

IHO

Impartial Hearing Officer

Impartial Hearing

a formal process, in which, a family's complaints can be heard by an impartial hearing officer who may resolve the dispute or complaint regarding the child's evaluation, IFSP, IEP, EI, CPSE, or certain other issues.

Inclusive Programming/Integrated Programs

refers to program models which educate both children with and without disabilities in the same classroom.

Individualized Education Program (IEP)

is a written plan developed by the CPSE which specifies the appropriate level of special education programs and services to be provided in order to meet the unique educational needs of a student with a disability.

Individualized Family Service Plan (IFSP)

is a written plan for the child and family's services in the Early Intervention Program that the family develops with a team of qualified personnel and an Early Intervention Service Coordinator.

Integrated Classroom

a classroom located in a natural setting that includes children with and without disabilities. It must be approved by the State Education Department (SED) and can have no more than 12 children with disabilities.

KIDS

Kids Integrated Data System (software developed by DOH for use by counties)

LD

Learning Disabled

LEA

Local Education Agency (School District)

Least Restrictive Environment (LRE)

means that placement of students with disabilities in special classes, separate schools or other removal from the regular educational environment occurs when the nature or severity of the disability is such that even with the use of supplementary aids and services, education cannot be satisfactorily achieved in a regular educational environment. The placement of an individual student with a disability in the least restrictive environment shall:

- Provide the special education needed by the student
- Provide for the education of the student to the maximum extent appropriate with other students who do not have disabilities.
- Be as close as possible to the students home

LEICC

Local Early Intervention Coordinating Council

LEP

Limited English Proficiency

LRE

Least Restrictive Environment

MA

Medicaid

MAP

Medicaid Assistance Program ("Medicaid")

MCH

Maternal and Child Health

MD

Multiply Disabled

Mediation

a method for solving a problem that uses persons trained in helping people resolve their own problems. In mediation, the school district and parent will try to reach an agreement with which both parties are satisfied.

Motor

may include fine or gross motor skills. Fine Motor Skills involve the use of smaller muscles of the body for refined movements such as hand coordination in reaching for, grasping and releasing objects, Gross Motor Skills involve the use of larger muscles of the body which include the following: balance in positions which require trunk and head control; floor play in positions on the belly or back, standing, jumping, and/or rolling.

MR

Mentally Retarded

MT

Music Therapy

Multidisciplinary Teams

includes the parent and professionals from various disciplines that plan and provide services.