Early Intervention Program (EIP)
Guided by Federal and State Law, this program serves children with disabilities under the age of three years. In New York State, the Department of Health administers the program and each County must designate a Department responsible for local administration (in most cases the Local Health Department). This program has many components and funds some services for the infant or toddler with disabilities as well as for the child’s family.

ECDC
Early Childhood Direction Center

ED
Emotionally Disturbed

EFSP
Individualized Family Service Plan

EI
Early Intervention

EICC
Early Intervention Coordinating Council

EIO
Early Intervention Official

EIOD
Early Intervention Official Designee

EIP
Early Intervention Program

EISC
Early Intervention Service Coordinator

EMSC
Elementary, Middle, Secondary and Continuing Education

EPSDT
Early Periodic Screening, Diagnosis and Treatment Program

ERSS
Educationally Related Support Services

ESL
English as a Second Language
**ESY**  
Extended School Year

**EVAL**  
Evaluation

**Evaluation**  
the procedures used to determine whether a child is eligible for services under the state’s definition. Developmental tests are used to measure a child’s skills compared to those of typical children of the same age. These assessments include standardized tests used in conjunction with observations and professional judgment.

**FAPE**  
Free and Appropriate Public Education

**FBA**  
Functional Behavioral Assessment

**FERPA**  
Family Educational Rights and Privacy Act

**FFP**  
Federal Financial Participation

**FFY**  
Federal Fiscal Year

**FSS**  
Family Support Services

**HCFA**  
Health Care Financing Administration (in the US Department of Health and Human Services)

**HHS**  
US Department of Health and Human Services

**HIPAA**  
Health Insurance Portability and Accountability Act

**HMO**  
Health Management Organization

**HR**  
Home Relief

**I-CHAP**  
Infant/Child Health Assessment Program (Child Find for EI)

**IDEA**  
Individuals with Disabilities Education Act

**IEE**
Individual Educational Evaluation

**IEP**
Individualized Education Plan

**IFSP**
Individualized Family Service Plan

**IHO**
Impartial Hearing Officer

**Impartial Hearing**
a formal process, in which, a family’s complaints can be heard by an impartial hearing officer who may resolve the dispute or complaint regarding the child’s evaluation, IFSP, IEP, EI, CPSE, or certain other issues.

**Inclusive Programming/Integrated Programs**
refers to program models which educate both children with and without disabilities in the same classroom.

**Individualized Education Program (IEP)**
is a written plan developed by the CPSE which specifies the appropriate level of special education programs and services to be provided in order to meet the unique educational needs of a student with a disability.

**Individualized Family Service Plan (IFSP)**
is a written plan for the child and family’s services in the Early Intervention Program that the family develops with a team of qualified personnel and an Early Intervention Service Coordinator.

**Integrated Classroom**
a classroom located in a natural setting that includes children with and without disabilities. It must be approved by the State Education Department (SED) and can have no more than 12 children with disabilities.

**KIDS**
Kids Integrated Data System (software developed by DOH for use by counties)

**LD**
Learning Disabled

**LEA**
Local Education Agency (School District)

**Least Restrictive Environment (LRE)**
means that placement of students with disabilities in special classes, separate schools or other removal from the regular educational environment occurs when the nature or severity of the disability is such that even with the use of supplementary aids and services, education cannot be satisfactorily achieved in a regular educational environment. The placement of an individual student with a disability in the least restrictive environment shall:
- Provide the special education needed by the student
- Provide for the education of the student to the maximum extent appropriate with other students who do not have disabilities.
- Be as close as possible to the students home

**LEICC**
Local Early Intervention Coordinating Council
**Mediation**
a method for solving a problem that uses persons trained in helping people resolve their own problems. In mediation, the school district and parent will try to reach an agreement with which both parties are satisfied.

**Motor**
may include fine or gross motor skills. Fine Motor Skills involve the use of smaller muscles of the body for refined movements such as hand coordination in reaching for, grasping and releasing objects, Gross Motor Skills involve the use of larger muscles of the body which include the following: balance in positions which require trunk and head control; floor play in positions on the belly or back, standing, jumping, and/or rolling.

**Multidisciplinary Teams**
includes the parent and professionals from various disciplines that plan and provide services.